

HS/EHS Program Performance Standards Crosswalk to WVP

Section 1304.20: Child health and developmental services	Addressed by WVP?
(a) Determining child health status	
(i) Make a determination as to whether or not each child has an ongoing source of continuous, accessible health care	No
(ii) Obtain from a health care professional a determination as to whether the child is up-to-date on a schedule of age appropriate preventive and primary health	Regular use of the WVP can be used to help encourage regular scheduling of well visits
(iii) Obtain or arrange further diagnostic testing, examination, and treatment by an appropriate licensed or certified professional	No
(b) Screening for developmental, sensory, and behavioral concerns.	
(1) Perform or obtain linguistically and age appropriate screening procedures to identify concerns regarding a child's developmental, sensory (visual and auditory), behavioral, motor, language, social, cognitive, perceptual, and emotional skills	WVP does developmental surveillance, to notify of possible issues
(2) Obtain direct guidance from a mental health or child development professional on how to use the findings to address identified needs	WVP provides many educational links to provide encouragement and advice to families on child health questions and concerns
(3) Utilize multiple sources of information on all aspects of each child's development and behavior, including input from family members, teachers, and other relevant staff	WVP can be a tool to help gather information from child's family on development and behavior
(c) Extended follow-up and treatment.	
(1) Establish a system of ongoing communication with the parents of children with identified health needs to facilitate the implementation of the follow-up plan	Regular use of the WVP prior to each well visit can help facilitate discussion of health needs
(2) Provide assistance to the parents, as needed, to enable them to learn how to obtain any prescribed medications, aids or equipment for medical and dental conditions	No
(3) Dental follow-up and treatment	N/A
(4) Assist with the provision of related services addressing health concerns in accordance with the IEP and IFSP	N/A
(5) HS/EHS funds may be used for professional medical and dental services	N/A
(d) Ongoing care: implement ongoing procedures by which staff can identify any new or recurring medical, dental, or developmental concerns so that they may quickly make appropriate referrals	Regular use of WVP prior to each well visit can help identify new or recurring concerns
(e) Involving parents	
(1) Consult with parents immediately when child health or developmental problems are suspected or identified	Regular use of WVP prior to each well visit can help identify new or recurring concerns
(2) Familiarize parents with the use of and rationale for all health and developmental procedures administered	No

(3) Talk with parents about how to familiarize their children in a developmentally appropriate way and in advance about all of the procedures they will receive	No
(4) Assist parents to enroll and participate in a system of ongoing family health care and encourage parents to be active partners in their children's health care process	WVP is focused on enabling parents to be involved in the child's well-child care
(5) If a parent or other legally responsible adult refuses to give authorization for health services, grantee and delegate agencies must maintain written documentation of the refusal	N/A
(f) Individualization of the program	
(1) use the information from the screening for developmental, sensory, and behavioral concerns, the ongoing observations, medical and dental evaluations and treatments, and insights from the child's parents to help staff and parents determine how the program can best respond to each child's individual characteristics, strengths and needs	WVP can help provide developmental screening and family information
(2) To support individualization for children with disabilities in their programs, assure that: (i) Services for infants/toddlers with disabilities and their families support the attainment of the expected outcomes in the IFSP	N/A
(ii) families with infants and toddlers suspected of having a disability are promptly referred to the local early intervention agency	N/A
(iii) participate in and support efforts for a smooth and effective transition for children who, at age three, will need to be considered for services for preschool age children with disabilities	N/A
(iv) participate in the development and implementation of the IEP for preschool age children with disabilities	N/A
Section 1304.21 Education and early childhood development	Addressed by WVP?
(a) Child development and education approach for all children	
(2) Parents must be: (i) Invited to become integrally involved in the development of the program's curriculum and approach to child development and education;	WVP enables parent involvement in ongoing well child health via planning for well child visits
(6) In home-based settings, grantee and delegate agencies must encourage parents to appreciate the importance of physical development, provide opportunities for children's outdoor and indoor active play, and guide children in the safe use of equipment and materials.	WVP enables parent involvement in ongoing well child health via planning for well child visits
Section 1304.24 Child mental health	Addressed by WVP?
(a) Mental health services	
(1) Grantee and delegate agencies must work collaboratively with parents for issues related to parent education) by:	
(i) Soliciting parental information, observations, and concerns about their child's mental health	WVP includes social and emotional developmental surveillance
(iii) Discussing and identifying with parents appropriate responses to their child's behaviors	WVP includes many educational resources to help provide information to parents about social and emotional issues in their children
1304.40 Family partnerships	Addressed by WVP?
(a) Family goal setting	

<p>(1) Grantee and delegate agencies must engage in a process of collaborative partnership-building with parents to establish mutual trust and to identify family goals, strengths, and necessary services and other supports. This process must be initiated as early after enrollment as possible and it must take into consideration each family's readiness and willingness to participate in the process</p>	<p>WVP enables parents to identify child strengths and identify areas of concern or development</p>
<p>(e) Parent involvement in child development and education</p>	
<p>(3) Grantee and delegate agencies must provide opportunities for parents to enhance their parenting skills, knowledge, and understanding of the educational and developmental needs and activities of their children and to share concerns about their children with program staff</p>	<p>WVP includes many educational resources to help provide information to parents about educational and developmental needs</p>
<p>(f) Parent involvement in health, nutrition, and mental health education</p>	
<p>(1) Grantee and delegate agencies must provide medical, dental, nutrition, and mental health education programs for program staff, parents, and families</p>	<p>WVP includes many educational resources to help provide information to parents on medical concerns, nutrition, mental health, and child development</p>