Framework for Measuring Child Well-Being of Young Children (age 0-8) at Risk for Being in the Child Welfare System: Child Trends® (Includes 47 broad and specific concepts across five domains represented below)

- **Protective Factors**
  - **Family**
    - Family support for children's executive functioning
    - Caregiver/adult responsiveness
    - Caregiver/adult warmth
    - Shared family activities
    - Parent/caregiver engagement with school and community
    - Safe and supportive home environment
    - Family routines
    - Stimulating home environment
    - Parenting skills and attitudes
    - Religious involvement
    - Enduring presence and positive support of caring adults and kin
  - **Community**
    - Relevant, high-quality, culturally appropriate available local services
    - Safe and healthy school environment
    - Safe and cohesive neighborhoods, safe housing

- **Risk Factors**
  - **Family**
    - Economic downturns and material hardship
    - Parental depression/mental health problems
    - Parental substance abuse
    - Parental unemployment
    - Parental social isolation
    - Parenting rigidity, harshness, or inconsistent discipline
    - Conflict/domestic violence
    - Parental history of maltreatment
    - Family stress
    - Family instability/turbulence
    - Toxic trauma and accumulation of stress
    - Removal from caregivers, placement with kin, placement stability
    - Inconsistent medical care
  - **Community**
    - Exposure to violence/unsafe environment
    - Unavailable, inconsistent, poor-quality child care and other services
    - Difficulty with peers
    - Unsupportive service agencies

- **Supports and Services**

- **Child Well-Being Domains**
  - **Cognitive and academic development**
    - Early academic development
    - Engagement in learning/approaches to learning; problems with concentration/focus
    - Age-appropriate general knowledge
    - Executive functioning
    - Developmental delay
  - **Socio-emotional/psychological development**
    - Emotional understanding
    - Self-regulation, positive coping
    - Mental health
    - Self-efficacy, mastery
  - **Social behaviors**
    - Social competence and skills
    - Behavior problems, including aggression, oppositional/defiant disorder and bullying
  - **Physical health and safety**
    - Overall health status
    - Special health care needs/chronic conditions
    - Growth and weight
    - Physical safety
    - Sleep
    - Self-care
  - **Relationships**
    - Safe, stable, and nurturing relationships (SSNRs) with caregivers
    - Caregiver-child attachment
    - Positive relationships with trustworthy non-parent adults
    - Positive peer relationships
    - Bonding/bridging social connections